



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. It may also mean a shorter timetable for the first week to allow all learners to access the systems needed and understand how to use resources.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the event of a whole class being sent home, you will be sent a timetable every two weeks. This will reflect the easing into a full set of classes, and make allowances for exams and other periods where regular classes are paused.

If a single young person is home schooling – you will be allocated a key tutor who will work with you on a range of classes and set work. Where possible practical classes will be live streamed so the home learner can observe.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

When a whole class is online, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, group dance classes will not be possible. Work will be re-set for solo performances. Because the learners will not be able to access all the performance opportunities they usually do while online, additional guest workshops will be added to maintain interest and motivation.

Where a single learner is online – they will have a reduced timetable as it is not possible to the tutors to teach one to one and in class at the same time. However, home learners will have specified one to one classes throughout the week.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils working towards formal qualifications this year	A <i>minimum</i> of 5.5 hours. Usually more. This will vary based on the learners usual working pace for any self study periods.
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## Accessing remote education

### How will my child access any online remote education you are providing?

We use Google Classroom during non-online periods, and will continue to do so. In addition, student will access live classes via Google Meet. If they are unable to access the internet – they can call in to the meeting and listen instead.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

While we await government help to provide equipment, for any student who is totally unable to access either the internet or a telephone, we will arrange for a place in a hub school. This will mean attending a local school open to key workers, vulnerable and technologically disadvantaged young people. Our own site is a public building and will be closed to us during full national lockdowns when schools are not permitted to open.

If students require printed materials – they can request these in advance and they will be hand delivered where possible to avoid mail delays. Very little is given in printed form to learners.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. A pre-recorded video with a special guest on audition technique)
- scripts and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Subscription only websites (all student have a free subscription) to watch stage shows (and can use this outside of class for pleasure).
- long-term project work and/or internet research activities

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

### **Expectations of learners accessing online lessons**

- It is important that learners ensure they are accessing their online lessons in an appropriate manner, we are asking learners to:
- Ensure there is a neutral background if on a video session
- Ensure they are appropriately dressed and ready for the session
- Ensure learners are situated in a quiet space to minimise disruption to the online class from background noise etc.
- Respect their peers and tutors when using the internet to access their online lessons and maintain professional boundaries
- Attend all online classes on time; bursary payments may be effected by lateness and absence of online lessons
- **Tutors and staff will:**
- Ensure contact with learners is kept within college times (10am - 6pm)
- Use company mobiles/ email addresses to contact learners or their parents/carers
- Ensure that when delivering lessons online, their background is neutral and lessons are delivered in a private and quiet space

### **Setting up WIFI parental restrictions**

- We encourage parents/carers to set up filters on their WIFI at home to ensure that inappropriate content is not being accessed by devices used by children in the home. Guidance on how to set up parental controls on WIFI from different providers (BT, Sky, Virgin Media, Talk Talk) can be found here: <https://www.saferinternet.org.uk/advice-centre/parents-and-carers/parental-controls-offered-your-home-internet-provider>

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Students will have live classes with their normal tutors every day. If they do not attend, or fail to engage – this will be dealt with as it would for in person classes.

In the first instance, as learners are all over 16, they will need to explain to tutors why they were absent, or have not completed tasks.

If they identify needing more support – this will be given. This will include additional 1:1 meetings, mentoring and if needed referrals for outside support with mental or physical health.

If a student is missing or disengaged for more than one lesson – parents will be informed (for those under 18, or where they are 18 and have given permission) and where possible or willing, involved in supporting students.

## **How will you assess my child's work and progress?**

Our approach to feeding back on pupil work is as follows:

- We will continue to give verbal on the spot feedback in class
- We will continue to give written feedback on submitted work
- We will continue to give written feedback on mocks and assessments

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Those with access arrangements will continue to have those arrangements honored.
- A TA is available during and after class for extra help
- Tutors will be available by email to answer questions (please note – this is during their usual working hours – and not during taught classes).
- For anyone who wishes, we can arrange a placement at a hub school for in person assistance during school closure.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

They will be set self learning tasks by each tutor, and then have face to face tutorials to review this work. Where possible they will also have access to live streamed classes, so they can still listen and taken notes.

Individuals will not have a full timetable of taught classes – this is because tutors are not able to teach a class and individual at the same time. However, the individual will have daily contact from multiple teachers to keep them working through their course.

We would expect those in self isolation to still complete a minimum of 4 hours of work a day.